

TIER 1

Fun

	Gain Sensory	Gain Attention
Break, moving position in class	X	
Have student take frequent breaks or activity	X	
Send student on errand	X	X
Snack break		
Take a break		
Acknowledging positive behavior		X
Praise student frequently		X
Praise when cooperative and well behaved		X
Praise when good attitude and involvement occur		X
Listen to music	X	
Model appropriate language		X
More structured routine		X
Move to new location in the classroom	X	
Non verbal cues	X	
Organize materials daily	X	
Pause before giving a direction		
Provide a container for the student's belongings		
Proximity to students		X
Reassurance		X
Redirection		X
Reduce assignment		
Reflective listening		
Review PBIS expectations and rules		X
Speak in calm and neutral tone		X
Speak with student in hallway		X
Stand while working	X	
Start Commands	X	
Stop, Walk, Talk	X	
Stress ball or fidget	x	
Talk one on one with student		X
Talk Ticket		
Talk to parent		X
Use seating disk	X	
Use timer	X	
VELCRO® brand hook and loop fasteners on/under the desk	X	
Visual schedule	X	

TIER II

Fun

	Gain Sensory	Gain Attention
Behavior Contract		X
Structured Breaks		
Check In Check Out (CICO)		X

Daily Behavior Form		X
Forced Choice Reinforcement Survey		
Individual & Visual Schedules	X	
Mentoring		X
Non-Verbal Cues & Signals	X	
Peer Tutoring		X
Reward System		
Self Monitoring		X
Sensory Tools	X	
The Praise Game		

TIER III

Fun

	Gain Sensory	Gain Attention
Alternatives To Suspension		
Behavior Contract		X
Behavior Meetings		X
Structured Breaks		
Check In Check Out (CICO)		X
Collaboration With Student's Physician And/Or Mental Health Provider		X
Counselor Referral		X
Daily Behavior Form		X
Forced Choice Reinforcement Survey		
Individual & Visual Schedules	X	
Mentoring		X
Non-Verbal Cues & Signals	X	
No Passing Time		
Peer Tutoring		X
Reward System		
Seclusion & Restraint	X	X
Self Monitoring	X	X
Sensory Tools	X	
Sexuality, Sexually Inappropriate, Sexualized Behaviors	X	X
Social Stories	X	X
Teach Conflict Resolution Skills	X	X
Teach Coping Skills	X	X
Teach Organizational Skills	X	X
Teach Relationship Skills	X	X
Teach Relaxation Techniques	X	X
Teach Social Skills	X	X
Time Out (Structured Time Out)	X	X

itions and Strategies

ction of the Behavior

Gain Tangible/item	Escape attention	Escape sensory	escape tangible/item
	X	X	
	X	X	
	X	X	
X			
	X	X	
	X		
			X
X			
			X
		X	
X			

ction of the Behavior

Gain Tangible/item	Escape attention	Escape sensory	escape tangible/item
	X	X	X
X			

